Book	Policy Manual
Section	0000/1000 - Community/Board Operations
Title	Goals/Objectives for Student Accomplishment
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GOALS/OBJECTIVES FOR STUDENT ACCOMPLISHEMENT

EDUCATIONAL GOALS

These goals are presented with the full realization that the school is only one of several social institutions or influences affecting the child. Its contribution is modified by the intellectual, social, emotional, and affective potentialities that each child brings to the school environment. Our intent is that the school should contribute as fully as possible to the development of each child in the directions indicated by the goals stated.

As a result of those experiences provided in the Colchester Public Schools, each student should:

1. **Develop Competency and Interest in the Use of Language**

    A. Master the skills of reading.

    B. Speak and write standard English effectively.

    C. Examine, understand and respond to a variety of voices from diverse cultures and historical periods.

    D. Read for personal enjoyment.

    E. Develop fluency and expression in oral reading.

    F. Develop familiarity with and an appreciation of good literature.

    G. Create works using the language arts in visual, oral, written and performance forums.

    H. Choose and apply appropriate strategies that facilitate the development of fluent and proficient use of the language arts.

    I. Evaluate critically what one sees, reads, and hears.

    J. Learn a language other than English, as appropriate to particular needs and aptitudes.

    K. Develop the ability to listen and follow directions.

    L. Develop the ability for all students to have good study skills and habits.

    M. Construct meaning, interpret and respond thoughtfully to written, visual, and oral text.

N. Employ the language arts for lifelong learning and enjoyment.

2. **Develop Competency and Interest in Mathematics**

   A. Communicate mathematically using oral, written, concrete, pictorial, graphic, and symbolic representations.

   B. Use mathematical reasoning to make, defend, and evaluate predictions and to justify and verify conclusion.

   C. Use mathematical understanding to identify patterns and trends and to formulate problems from situations.

   D. Use mathematical concepts, techniques and technology to represent, analyze and solve problems.

   E. Identify interrelationships and equivalent representations and appreciate mathematical structure.

   F. Use mathematical skills and concepts in describing and analyzing diverse physical and social phenomena that arise in other disciplines.

   G. Use mathematical understanding with confidence and appreciate the power and utility of mathematics.

3. **Develop Competency and Interest in Physical, Biological and Earth Sciences**

   A. Learn scientific principles and concepts appropriate to student maturity and experience.

   B. Understand science as discovery, exploration, and investigation.

   C. Understand science in relationship to the environment.

   D. Develop and evaluate alternative solutions to problems involving scientific concepts and methodology.

   E. Apply scientific concepts and methodology to every day problems.

   F. Recognize ethical problems in science.

   G. Develop personal satisfaction from the use of scientific concepts, principles, and methodology.

4. **Develop Knowledge, Competence, Attitudes, and Values For Responsible Citizenship**

   A. Understand the principles and values of American democracy.

   B. Know local, state, national, and world history.

   C. Know local, state, national, and world geography.

   D. Know the structures and functions of government-local, state and national.

   E. Understand local, state, national and international issues and problems.

   F. Evaluate current events, issues, and policies and also their relationship in a historical context.

   G. Evaluate present and past political practices at various levels of government.

   H. Understand political-economic ideologies and cultures other than our own.

   I. Assess distant events on governments, groups and individuals in world society.

   J. Understand and participate in the political process to the degree possible.

   K. Know the interrelations of political, economic, social, and psychological forces in our political systems.

L. Develop an appreciation of law and a respect for the individual in society.

M. Understand and support the values that sustain a free society.

5. **Develop Student Motivation To Learn Through Self-Knowledge and Personal/Social Skills**

A. Accept learning as a lifelong process of self-development providing satisfaction and pleasure.

B. Develop imagination and curiosity.

C. Develop self-esteem, self-acceptance, and self-reliance.

D. Respect the rights and dignity of others.

E. Develop responsibility.

F. Listen to and appreciate other views.

G. Cooperate with others in the pursuit of goals.

H. Develop insight into personal motivations and biases.

I. Develop awareness of common social values, their history, and their rationale.

J. Develop ability to commit to worthwhile purposes.

K. Develop self-discipline.

L. Evaluate and use personal abilities effectively.

M. Develop a sense of personal identity.

N. Develop a sense of humor in all students.

O. Develop a sense of trust, and trustworthiness in all students.

6. **Develop Knowledge, Skills and Insights For Careers**

A. Make informed personal decisions.

B. Understand career opportunities and requirements.

C. Recognize the basic knowledge and skills required in jobs and careers.

D. Develop vocational skills that complement basic education and which contribute later to productive performance and/or training on the job.

E. Develop knowledge and insight to enter a job, career, or training program.

7. **Develop Understanding, Appreciation, Interest, Participation, and Competence in Art, Music, Drama, and Dance**

A. Develop skills in, and an appreciation of art.

B. Develop skills in, and an appreciation of music.

C. Develop understanding and an appreciation of theater and drama.

D. Develop skills in and an appreciation of the dance.

E. Develop awareness of aesthetic experiences and interests in everyday living.

F. Develop appreciation of aesthetic interests and activities in the history of mankind.

8. **Develop Knowledge, Competence, Attitudes, and Values for Good Health, Parenthood, Family Life, and Personal Living**

   A. Develop understanding of the family and of the commitments and obligations of family members in our society.

   B. Develop knowledge and skills required in parenting, family management, and homemaking.

   C. Understand our economic system and its implications for the individual.

   D. Use technology for organization and efficient use of time.

   E. Use technology as a tool to increase productivity.

   F. Use technology to create a database and a spreadsheet.

   G. Learn how to effectively use graphing calculators.

   H. Develop the ability to use a word processor and desktop publishing.

   I. Use technology to access information.

   J. Use technology to retrieve primary and secondary materials.

   K. Develop an understanding of the ethics of using technology.

   L. Develop the ability to apply the skills learned through technology in real life problem solving.

Policy committee proposes removal because the policy is not necessary. Items contained are dictated by state statute and adhered to by the administration without need for policy.